

Name: Tasha Hunt		Grading Quarter: 3	Week Beginning: February 12
School Year: 2024		Subject: American History	
M o n d a y	Notes:	<p>Objective: can describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up- AOC Quiz</li> <li>2. Lecture: Drafting the Constitution</li> <li>3. Video: A More Perfect Union</li> <li>4. Closing; Hustle High Five</li> </ol>	<p>Academic Standards:</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution. (Big Idea 1)</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. (Big Ideas 4, 5)</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. (Big Ideas 2, 3)</p>
T u e s d a y	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up review</li> <li>2. Exploring the Constitution Activity</li> <li>3. Video: A More Perfect Union</li> <li>4. Closing: Jeopardy</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>
W e d n e s d	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>

a y		2. Notes: Ratifying the Constitution 3. Group Activity: Ratifying the Constitution Task Cards 4. Closing:	
T h u r s d a y	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up-</li> <li>2. Lecture: Bill of Rights</li> <li>3. Activity Federalist vs. Antifederalist</li> <li>4. Closing:</li> </ol>	Academic Standards: See Monday
F r i d a y	Notes:	<p>Objective: Students will be able to describe how the national government was created and explain the difficulties the founding fathers faced throughout the process.</p> <p>Lesson Overview:</p> <p>-Catch up Day Work on missing work H</p>	Academic Standards: See Monday